



International School Yangon

Newsletter

9 December (Friday), 2011

The International School of Yangon is a community that is committed to excellence. We inspire students with a challenging, international education, based on an American curriculum, in a nurturing learning environment that promotes responsibility and respect. We aim to develop socially engaged, self-motivated, creative, compassionate individuals who will be a force for positive change in their communities and the world.

From the Secondary School:

Thank you for your support - Thanks to all the parents and family members who attended our Winter Concerts this week. You were a great audience and saw some excellent singing and instrumental music. We are very proud that our students' performance was so exemplary and the concerts were of professional quality. Huge thanks to Ms. Laura Reese (Bands and HS Choir) and Ms. Liz Woldren (MS Choir) for their fine teaching, dedication, and work improving the quality of our students' musical lives!

Students off campus on Friday the 16th after 11:30 - timely and prompt pick-up please. There is a staff community action event immediately after school upon the conclusion of our half-day prior to winterbreak. We request that ALL PreK-12 students be prepared to vacate campus at the end of the day promptly at 11:30. Thank you.

Final exams in the High School - Next week we will run our final exam schedule for all High School courses. Please refer to our website at www.internationalschoolyangon.org for the full schedule of exams. Basically, all students will sit for two exams on each of Monday, Tuesday and Wednesday. Since many students have conflicts, such as two Foreign languages or Science classes, Thursday will be used as a conflict exam day for those individuals. Exams will run from 8:00 - 10:00 AM and then from 11:00 AM - 1:00 PM. Students will leave campus after their final exam unless they are with a teacher at a pre-arranged study class.

A list of some of the exam expectations are posted below. We are modifying our proctoring to more accurately reflect the expectations of the AP and IB programs and to address issues of electronic devices. These are not all new expectations for our students and we have used a variety of ways to inform them of the processes. We do aim to be consistent and follow all of these practices.

ISY HS Final Exam Regulations (short version)

Students are allowed to bring in pencils, pens, erasers, water bottles, and math or science materials, *ie, calculator or protractor*. Students are not allowed to bring pencil cases, bags, backpacks, or other items into the exam. *Each student may also bring one book to read or study from should they finish the test early and wish to turn in the exam before the two hours is finished.*

Students will not be allowed to take a final exam if they have on their person an **electronic device** including a phone, iPod, iPad, MP3 player, or any other similar electronic device. Students will be reminded once at the start of each exam that such items are forbidden, and if any such materials are found during the exam, a zero grade will be given to the student for the exam.

Counselor's Corner

I recently came across this article from the [New York University Child Study Center](#) and thought it well worth sharing:

What skills are the best predictors of academic and life success?

Why is it that some children grow up to be fulfilled adults in challenging careers and satisfying relationships, while other children, from apparently similar backgrounds and academic performance, struggle in relationships, dead-end careers, and depressions?

A growing number of educators recognize that students who receive an exclusively academic education may be ill-equipped for future challenges, both as individuals and members of society -- it's just not enough to feed only the mind. The field of social and emotional learning (SEL) has emerged from these new understandings of the nature of biology, emotions, and intelligence and their relation to success and happiness. Through social and emotional learning children's emotional intelligence (EQ) is bolstered, giving them an enormous edge in their personal and professional futures.

What is Emotional Intelligence (EQ)?

Emotional intelligence (EQ) is not a new concept; it was around as long ago as Socrates, who had these wise words of advice: Know Thyself. Hundreds of years later, we have begun to formalize Socrates' philosophies into what has become known as social and emotional learning (SEL), the learning process by which we can aspire to a higher EQ. Studies show that EQ is the best predictor of a child's future achievement; better than any other single factor. EQ is a better predictor of success than IQ and technical skills combined. In the 1980s, Howard Gardner, in his important work on multiple intelligences, outlined the presence of seven domains of intelligence; two of them were interpersonal and intrapersonal - these combined were the forerunner of what we now know as emotional intelligence.

-To be continued

The term was first coined by Peter Salovey, professor and psychologist at Yale University, and John Mayer, professor and psychologist at the University of New Hampshire. In 1995 Daniel Goleman, the leading expert in this field, reported "IQ is only a minor predictor of success in life, while emotional and social skills are far better predictors of success and well-being than academic intelligence."

Brushing up on Emotional Intelligence

Daniel Goleman's exceptional reporting and culling of research on social and emotional competencies in his 1995 book Emotional Intelligence, brought this concept into a much needed focus.

Goleman's work teaches us that children's emotional and social skills can be cultivated, so that the child will accrue both short-term and long-term advantages in regard to well-being, performance, and success in life.

He outlines five crucial emotional competencies basic to social and emotional learning:

1. Self and other awareness: understanding and identifying feelings; knowing when one's feelings shift; understanding the difference between thinking, feeling, and acting; and understanding that one's actions have consequences in terms of others' feelings.
2. Mood management: handling and managing difficult feelings; controlling impulses; and handling anger constructively.
3. Self-motivation: being able to set goals and persevere towards them with optimism and hope, even in the face of setbacks.
4. Empathy: being able to put yourself "in someone else's shoes" both cognitively and affectively; being able to take someone's perspective; being able to show that you care.
5. Management of relationships: making friends, handling friendships; resolving conflicts; cooperating; collaborative learning and other social skills.

The mastery of these five competencies results in enhanced emotional intelligence.

Janet Hallwood,
Secondary Counselor



Hand Made Items Holiday Sale!



A great Holiday shopping opportunity!

Buy items made by our own "ISY designers"!

Jewelry: necklaces, bracelets, earrings, broches.

Holiday Cards

Candle Holders from 1.000K to 3.000K

made by the Elementary Students of
"Art and Design" afterschool activity.

During the **Holiday Concert**
on Tuesday, December 13th
by the MPR, from 8:00 AM to 11:30 AM.



*All proceeds will go to the orphanage children for
Holiday gifts and necessities.*



Enjoy the concert!

Planning for the Next School Year (2012-2013)

Please take note.....

Calendar

- The first official school day for students in 2012/13 is Wednesday, August 8th.
- Major first semester holidays include:
 - Fall Break, October 8th- 12th
 - Thanksgiving Holiday, November 22nd- 23rd
 - Winter Break, December 17th, 2012 – January 4th, 2013

School Fees

- School Fees for 2012/13 are due on or before the first day of school, August 8th.
- Invoices will be distributed in the month of May. If you need an invoice earlier than May to ensure timely payment, please contact the Business Office.

2012-2013 Fees structure				
Grade	Annual Tuition Fee includes one time payment discount	Payment By Semester		
		First semester fees	Second semester fees	
PreK	\$ 8,900	\$ 4,950	\$ 4,950	
Kindergarten	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 1	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 2	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 3	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 4	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 5	\$ 14,216	\$ 7,608	\$ 7,608	
Grade 6	\$ 14,496	\$ 7,748	\$ 7,748	
Grade 7	\$ 14,496	\$ 7,748	\$ 7,748	
Grade 8	\$ 14,496	\$ 7,748	\$ 7,748	
Grade 9	\$ 14,772	\$ 7,886	\$ 7,886	
Grade 10	\$ 14,772	\$ 7,886	\$ 7,886	
Grade 11	\$ 14,772	\$ 7,886	\$ 7,886	
Grade 12	\$ 14,772	\$ 7,886	\$ 7,886	
Exclusive of ESL & Field trip costs.				

The ISY interns at Save The Children have been active with a new project. This work combines a facet of safety for ISY children and the children of various local villages. What is it? Hats.....and good looking and useful hats at that!

These hats were designed to protect children from the effects of the sun during the day. The usefulness and fundraising of this project deserves your support. The hats were designed by ISY students. You may buy a hat for your young child to wear at ISY during the day or after school. For every hat purchased, an additional hat will go to a young baby or child in a local village. The hats are 3,000 Kyats each and you can start buying them before, during, or after the ES Music concerts next week. After that there will be order forms or hats available at ISY for your purchase. Please show your compassion and support for our hard working interns.

Middle School Yearbook Picture Day:

MS Yearbook pictures will be taken next week. We do ask that parents help their children to dress up, be formal, or look their best on this day. The picture dates are as follows:

Wednesday December 14th - Grades 7 & 8

Thursday December 15th - Grade 6



Elementary Winter Concerts!

The Elementary Winter Concerts will be held in the MPR on Tuesday, December 13th. In these concerts, students will sing, play instruments, and dance with their classmates. In order to accommodate students and their families, the concerts will be at the following times:

Pre-Kindergarten and Kindergarten: 8:30 AM

Grades 1 and 2: 9:30 AM

Grades 3 and 4: 10:30 AM

Some parents have children in more than one section, which will mean a longer morning of performances for those parents. However, the benefits of having a less-crowded performance hall and being able to see and hear your children more clearly will certainly be worth the extra time.

Looking forward to a melodious concert!

Liz Wolden

Music Teacher

Note from the PTA

Due to lack of RSVP interest, the planned December 10th PTA Parent Field Trip has been cancelled. If you are interested in attending in the future, please email PTA at isypta@gmail.com.